

Annotation of the educational program “Language for special purposes C2”

Educational program level: 3rd year, bachelor program

Specialty: 6B01704 – Foreign Language: Two Foreign Languages

Form of study: Full-time

Aim of the course: the development of foreign language communicative competence, including subcompetences: linguistic competence, sociolinguistic competence, discursive competence, strategic competence, sociocultural competence, social competence.

Expected learning outcomes:

- know vocabulary items of B2 and vocabulary items of C1, with the elements of C2 level used for the production of oral and written speech on the topics specified in the programme of the discipline
- know the procedures of working with a glossary
- know the strategies of taking notes to develop note-taking skills
- know the types of dictionaries (collocation dictionaries, dictionaries of synonyms and antonyms, phraseology dictionaries) and their importance in a learning process
- use target vocabulary items to produce oral and written speech on a topic specified in the unit
- choose and use different reading strategies
- use a text as a basis for further speech production

At the completion of the course students will:

- know the criteria for the acquisition of the vocabulary items
- take part in the discussions on the topics related to the unit of the programme
- use target vocabulary items to produce oral and written speech on the topic of the unit
- know the grammatical structure of the target language
- know the grammatical structure of the target language;
- know the fundamental concepts and terms of grammar;

be able to demonstrate:

- be able to demonstrate the understanding of the articulatory features of English vowels and consonants, rules of word and sentence stress
- be able to demonstrate the understanding of basic intonation patterns of English and their functions
- be able to demonstrate the understanding of the rules of phonostylistic variation of phonetic means
- be able to demonstrate the ability to analyze oral texts in respect of phonetic phenomena and to transcribe them

have skills of:

- be able to develop the ability to bring out and correct pronunciation mistakes in the flow of speech
- be able to expose skills of phonetically correct speaking according to the modern pronunciation standard
- be able to expose skills of reading and speaking in monologues and dialogues
- know communicative strategies of participating in a discussion communicative strategies of presentation deliv

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Number of credits: 3